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BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2026

[Education Act, Sections 139(2)(a) and 244]

3065 The Canadian Rockies School Division **Legal Name of School Jurisdiction** 618 7th Avenue Canmore AB AB T1W 2H5; (403) 609-6072; cheryl.jensen@crps.ca Contact Address, Telephone & Email Address **BOARD CHAIR** Mr. Brian Callaghan Name SUPERINTENDENT Mr. Chris MacPhee Name SECRETARY TREASURER or TREASURER Cheryl Jensen Name Signature Certified as an accurate summary of the year's budget as approved by the Board of Trustees at its meeting held on May 28, 2025

Date

c.c. Alberta Education

Financial Reporting & Accountability Branch
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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2025/2026 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

- The budget is based on a number of assumptions. The assumptions are based on the best information that was available at the time that the budget was prepared.
- Budgeted revenue is \$38.8 million and budgeted expenses are \$39.7 million. The division is budgeting a deficit of \$916,388.
- Total enrolment is projected to be 2,004 students, which is a decrease from 24/25 enrolment of 2,045 students.
- Certificated and non-certificated salaries and benefits include an estimate for grid movement and increases to benefit costs, including rate increases to the Canada Pension Plan, Employment Insurance and the Alberta School Employee Benefit Plan.

 The budget includes salary and benefit changes in accordance with the Memorandum of Agreement between the division and CUPE 4306. Additional funding for the cost of the
- The budget includes salary and benefit changes in accordance with the Memorandum of Agreement between the division and CUPE 4306. Additional funding for the cost of the increases to salaries and benefits has not been included. We are hopeful the provincial government will provide funding for these increases, which would aid in reducing the projected deficit.
- The staff accommodation project is anticipated to proceed and finish within the 25/26 year. There are still a number of pieces that are being finalised that make budgeting challenging. AHPP grant appproval has been received for \$2.5 million, although the agreement still needs to be signed, the development permit approval needs to be finalised and we are waiting for a response on our CMHC application and funding terms. Included in the capital budget is the funding that the division will provide to the project. We have excluded the funding from CMHC and AHPP due to uncertainty in these areas.

Significant Business and Financial Risks:

- The cost of living in the Bow Valley is the highest in the province and vacancy rates are close to zero. It is challenging to retain and attract staff due to the high cost of living and the difficulty in accessing affordable accommodation. This challenge may reduce our ability to hire and retain teachers and support staff that we have budgeted for. The staff affordable housing project is hoped to be completed in the 25/26 year, which will help address this challenge in future years. We will continue to have this risk in the 25/26 school year while the housing is built.

 The collective agreements with the Alberta Teachers' Association and CUPE 37 expired on August 31, 2024. A contingency has been budgeted for these agreements in the
- The collective agreements with the Alberta Teachers' Association and CUPE 37 expired on August 31, 2024. A contingency has been budgeted for these agreements in the 25/26 budget. If the new collective agreements are completed and exceed our contingency, spending in other areas may need to be adjusted.
- Inflationary pressures and tariff uncertainty are increasing costs in most areas, which is impacting the amount of funds available to direct to classrooms.
- CRSD's main source of revenue is the Alberta government. Additional funding sources include and Educational Services Agreement with the Stoney Education Authority, our program for international students and the generous donations from our funders. Risks associated with these funding streams included reduced enrolments and donations.
- Recent challenges around funding by Indigenous Services Canada (ISC) to Stoney Education Authority (SEA) impacted the timeliness of our funding under the Educational Services Agreement in the 24/25 year. We have worked with SEA and ISC to hopefully address the issues. Due to the large number of SEA students in our schools relative to the size of our division, there is signflicant financial risk and explosure should SEA not adhere to the terms of the ESA agreement.
- A deficit has been budgeted for the 25/26 year. This is intended to provide time for the division to adapt to both higher costs and lower revenues. Deficits cannot continue indefinitely into the future. Additional funding will either need to be identified or costs and services will need to be reduced in future years to avoid future deficits and maintain the fiscal health of the division.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
REVENUES			
Government of Alberta	\$ 28,582,203	\$27,363,283	\$27,896,332
Federal Government and First Nations	\$ 6,056,264	\$6,407,700	\$5,512,544
Property taxes	\$ -	\$0	\$0
Fees	\$ 937,050	\$862,000	\$925,502
Sales of services and products	\$ 1,372,297	\$1,400,005	\$1,470,370
Investment income	\$ 180,000	\$202,500	\$685,668
Donations and other contributions	\$ 1,490,852	\$1,155,298	\$2,829,946
Other revenue	\$ 143,000	\$155,440	\$153,936
TOTAL REVENUES	\$38,761,666	\$37,546,226	\$39,474,298
<u>EXPENSES</u>			
Instruction - ECS	\$ 966,677	\$1,109,095	\$592,639
Instruction - Grade 1 to 12	\$ 26,502,918	\$25,126,013	\$23,944,056
Operations & maintenance	\$ 6,335,027	\$5,822,273	\$6,030,673
Transportation	\$ 1,529,693	\$1,463,053	\$1,466,844
System Administration	\$ 2,161,431	\$2,254,268	\$2,132,432
External Services	\$ 2,182,250	\$1,755,949	\$2,403,781
TOTAL EXPENSES	\$39,677,996	\$37,530,651	\$36,570,425
ANNUAL SURPLUS (DEFICIT)	(\$916,330)	\$15,575	\$2,903,873

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
<u>EXPENSES</u>			
Certificated salaries	\$ 16,843,998	\$16,454,062	\$15,452,530
Certificated benefits	\$ 3,957,179	\$3,736,430	\$3,601,661
Non-certificated salaries and wages	\$ 7,020,102	\$6,502,595	\$5,984,005
Non-certificated benefits	\$ 1,953,870	\$1,508,363	\$1,543,119
Services, contracts, and supplies	\$ 6,902,794	\$6,527,052	\$7,168,611
Capital and debt services Amortization of capital assets Supported	\$ 2,291,885	\$2,171,941	\$2,196,500
Unsupported	\$ 668,168	\$580,208	\$582,416
Interest on capital debt Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ 40,000	\$50,000	\$41,583
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$0
TOTAL EXPENSES	\$39,677,996	\$37,530,651	\$36,570,425

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BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

	for the Year Ending August 31 Approved Budget 2025/2026 Ac														Actual Audited	
							Appr	ove	d Budget 2025	2026	5				AC	tual Audited 2023/24
	REVENUES	Instru					Operations and				System		External			
			ECS	G	rade 1 to 12	М	aintenance	Tra	ansportation	Ac	Iministration		Services	TOTAL		TOTAL
(1)	Alberta Education	\$	802,580	\$	19,264,315	\$	2,781,229	\$	1,436,917	\$	1,912,132	\$	88,400	\$ 26,285,573	\$	25,602,532
(2)	Alberta Infrastructure - non remediation	\$	-	\$	-	\$	1,894,119	\$	-	\$	-	\$	-	\$ 1,894,119	\$	1,870,818
(3)	Alberta Infrastructure - remediation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(4)	Other - Government of Alberta	\$	-	\$	-	\$	-	\$	-	\$	-	\$	402,511	\$ 402,511	\$	422,982
(5)	Federal Government and First Nations	\$	110,688	\$	4,703,851	\$	925,840	\$	-	\$	315,885	\$	-	\$ 6,056,264	\$	5,512,544
(6)	Other Alberta school authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(7)	Out of province authorities	\$	-	\$		\$	-	\$		\$	-	\$	-	\$ 	\$	-
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(9)	Property taxes	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(10)	Fees	\$	-	\$	567,050			\$	-			\$	370,000	\$ 937,050	\$	925,502
(11)	Sales of services and products	\$	-	\$	-	\$	-	\$	65,000	\$	-	\$	1,307,297	\$ 1,372,297	\$	1,470,370
(12)	Investment income	\$	-	\$	-	\$	-	\$	-	\$	180,000	\$	-	\$ 180,000	\$	685,668
(13)	Gifts and donations	\$	-	\$	1,263,848	\$	2,004	\$	-	\$	-	\$	125,000	\$ 1,390,852	\$	2,721,149
(14)	Rental of facilities	\$	-	\$	-	\$	143,000	\$	-	\$	-	\$	-	\$ 143,000	\$	153,911
(15)	Fundraising	\$	-	\$	-	\$	-	\$	-	\$	-	\$	100,000	\$ 100,000	\$	108,797
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(17)	Other	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	25
(18)	TOTAL REVENUES	\$	913,268	\$	25,799,064	\$	5,746,192	\$	1,501,917	\$	2,408,017	\$	2,393,208	\$ 38,761,666	\$	39,474,298
r	EXPENSES	1				1	1									
(19)	Certificated salaries	\$	629,284	\$	15,730,872					\$	483,842	•	-	\$ 16,843,998	\$	15,452,530
(20)	Certificated benefits	\$	147,947	\$	3,699,595					\$	109,637		-	\$ -,,	\$	3,601,661
(21)	Non-certificated salaries and wages	\$	128,423	\$	3,495,785		1,248,322	\$	777,249	\$	908,423		461,900	\$ 7,020,102	\$	5,984,005
(22)	Non-certificated benefits	\$	43,023	\$	1,053,676	\$	/	\$	193,353	\$	197,529	\$	126,656	\$ 1,953,870	\$	1,543,119
(23)	SUB - TOTAL	\$	948,677	\$	23,979,928	\$	1,587,955	\$	970,602	\$	1,699,431	\$	588,556	\$ 29,775,149	\$	26,581,315
(24)	Services, contracts and supplies	\$	18,000	\$	2,211,600	\$	2,345,000	\$	312,500	\$	422,000	\$	1,593,694	\$ 6,902,794	\$	7,168,611
(25)	Amortization of supported tangible capital assets	\$	-	\$	146,660	\$	2,083,080	\$	62,145	\$	-	\$	-	\$ 2,291,885	\$	2,196,500
(26)	Amortization of unsupported tangible capital assets	\$	-	\$	164,730	\$	301,992	\$	184,446	\$	-	\$	-	\$ 651,168	\$	565,317
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	17,000	\$	-	\$	-	\$	-	\$ 17,000	\$	17,099
(29)	Accretion expenses	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(30)	Supported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$		\$ 	\$	-
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$		\$	-	\$ 	\$	
(32)	Other interest and finance charges	\$	-	\$	-	\$	-	\$	-	\$	40,000	\$	-	\$ 40,000	\$	41,583
(33)	Losses on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(34)	Other expense	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(35)	TOTAL EXPENSES	\$	966,677	\$	26,502,918	\$	6,335,027	\$	1,529,693	\$	2,161,431	\$	2,182,250	\$ 39,677,996	\$	36,570,425
(36)	OPERATING SURPLUS (DEFICIT)	\$	(53,409)	\$	(703,854)	\$	(588,835)	\$	(27,776)	\$	246,586	\$	210,958	\$	\$	2,903,873

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
<u>EES</u>		•	
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$1,224
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$9,000	\$5,000	\$8,681
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$618,050	\$542,000	\$650,572
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$35,000	\$65,000	\$36,499
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$275,000	\$250,000	\$298,073
Non-curricular goods and services	\$0	\$0	\$11,940
Non-curricular travel	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$937,050	\$862,000	\$1,006,989

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
Cafeteria sales, hot lunch, milk programs	\$25,000	\$50,000	\$24,908
Special events	\$10,000	\$9,000	\$12,850
Sales or rentals of other supplies/services	\$15,000	\$20,000	\$14,955
International and out of province student revenue	\$1,257,297	\$1,271,005	\$1,359,952
Adult education revenue	\$0	\$0	\$0
Preschool	\$0	\$0	\$0
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$0	\$0	\$0
Other (describe) Other (Describe)	\$0	\$0	\$0
Other (describe) Other (Describe)	\$0	\$0	\$0
Other (describe) Other (Describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	
Other (describe)	\$0	\$0	
TOTAL	\$1,307,297	\$1,350,005	\$1,412,665

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PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY F	RESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2024	\$15,591,400	\$10,618,558	\$0	\$1,659,472	\$306,661	\$1,352,810	\$3,313,371
2024/2025 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$1,500,000			\$1,500,000	\$1,500,000		
Estimated board funded capital asset additions		\$5,531,550		(\$2,371,550)	(\$2,371,550)		(\$3,160,000)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$2,807,708)		\$2,807,708	\$2,807,708		
Estimated capital revenue recognized - Alberta Education		\$296,498		(\$296,498)	(\$296,498)		
Estimated capital revenue recognized - Alberta Infrastructure		\$1,894,120		(\$1,894,120)	(\$1,894,120)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$65,852		(\$65,852)	(\$65,852)		
Budgeted amortization of ARO tangible capital assets		(\$17,100)		\$17,100	\$17,100		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2025	\$17,091,400	\$15,581,770	\$0	\$1,356,260	\$3,449	\$1,352,810	\$153,371
2025/26 Budget projections for:							
Budgeted surplus(deficit)	(\$916,330)			(\$916,330)	(\$916,330)		
Projected board funded tangible capital asset additions		\$1,000,000		(\$846,629)	\$0	(\$846,629)	(\$153,371)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$2,943,053)		\$2,943,053	\$2,943,053		
Budgeted capital revenue recognized - Alberta Education		\$331,914		(\$331,914)	(\$331,914)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$1,894,119		(\$1,894,119)	(\$1,894,119)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$65,852		(\$65,852)	(\$65,852)		
Budgeted amortization of ARO tangible capital assets		(\$17,000)		\$17,000	\$17,000		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$245,000	(\$245,000)	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2026	\$16,175,070	\$15,913,602	\$0	\$261,469	\$287	\$261,181	\$0

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Uni	restricted Surplus U	sage	Op	erating Reserves U	sage	Capital Reserves Usage				
	Year Ended			Year Ended			Year Ended			
31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028		

Projected opening balance	<u> </u>	\$3,449	\$287	\$287	\$1,352,810	\$261,181	\$261,181	\$153,371	\$0	\$0
Projected excess of revenues over expenses (surplus only)	Explanation	\$3,449	\$0	\$0	\$1,332,010	\$201,101	\$201,101	\$100,571	40	90
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted anortization of capital assets (expense)	Explanation	\$2,960,053	\$0	\$0		\$0	\$0	\$ 0	40	ψ0
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$2,291,885)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$245,000	\$0	\$0	(\$245,000)	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0	Ψ	\$0	\$0	•	\$0	
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	(\$185,000)	\$0	\$0		\$0	\$0		\$0	40
Non-recurring non-certificated remuneration	Explanation	(\$660,000)	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0			
	·	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation		\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0 \$0	\$0	\$0		\$0	\$0			
English language learners	Explanation			\$0						
System Administration	Explanation	\$0	\$0	-		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	(\$71,330)	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Capital costs - Other	Explanation	\$0	\$0	\$0	(\$846,629)	\$0	\$0	(\$153,371)	\$0	
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$287	\$287	\$287	\$261,181	\$261,181	\$261,181	\$0	\$0	\$0

Total surplus as a percentage of 2026 Expenses	0.006589768	0.006589768	0.66%
ASO as a percentage of 2026 Expenses	0.66%	0.66%	0.66%

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School Jurisdiction Code:	3065	

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2025

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, Part 1: exemptions (Row 21 - 51) and Part 2: transfers between operating and capital reserves (Row 52 - 67).

Complete Part 1 if over 6% in cell B24. Check for flag in cell E27.

Part 1: As per the 2024/25 Funding Manual, a formal request for an exemption to exceed the 2024/25 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2025. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2024/25 operating reserves to be over their 2024/25 maximum limit, which is based on 6% of school jurisdiction's 2023/34 total expenses, and intend to submit a formal 2024/25 exemption request must complete Section A (if a 2023/24 exemption request was made and Ministerial approved) and Section B, explaining the rationale for an exemption and demonstrating when operating reserves will be drawn down below 6% over the subsequent school years.

Complete Part 2 if projecting transfers between operating and capital reserves.

Part 2: If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2024/25 and/or 2025/26 school year, please complete the section under Row 52. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		Amount
Estimated Accumulated Surplus/(Deficit) from Operations as at	t Aug. 31, 2025	\$ 1,356,260
Less: School Generated Funds in Operating Reserves (from 20	023/24 AFS)	\$0
Estimated 2024/25 Operating Reserves	3.71%	 \$1,356,260
Maximum 2024/25 Operating Reserve Limit	6.00%	\$ 2,194,226
Estimated 2024/25 Operating Reserves Over Maximum Lim	it	\$ (837,966)

SECTION A: 2023/24 EXEMPTION REQUEST

Cell E29 reports your school jurisdiction's 2023/24 Ministerial approval exemption amount over your 2023/24 maximum limit. Cell E30 shows the school year you planned to return below the limit, as per your 2023/24 exemption approval.

Not Applicable

Not Applicable

If you've been approved for a 2023/24 exemption and will be requesting an exemption for 2024/25, please provide the following details below: Have you followed the drawdown plan from your 2023/24 exemption request? If yes, please outline what has been achieved. Please indicate the \$ figure amounts and initiatives.

If not, please explain any deviations from the original plan and the reasons for the changes.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

Please provide **detailed rationale** and planned usage for operating reserves in excess of the 2024/25 maximum:

(837,966)

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2024/25 school year

Provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%

	 2025/26	2026/27	2027/28
Opening operating reserve balance	\$ 1,356,260	\$ 1,356,260	\$ 1,356,260
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
	\$ 1,356,260	\$ 1,356,260	\$ 1,356,260
	3.71%	3.71%	3.71%

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2024/25 and 2025/26 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ -	
	2025-26	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ 2025-26	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount) Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	2025-26 - -	Detailed Rationale

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PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted Actual Actual 2025/2026 2024/2025 2023/2024 (Note 2)

Eligible Funded Students:				
Grades 1 to 9	1,147	1,175	1,181	Head count
Grades 10 to 12	411	395	470	Head count
Total	1,558	1,570	1 651	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
		,	1,031	If +/- 3% variance change from 2024/25 budget,
Percentage Change Other Students:	-0.8%	-4.9%		please provide explanation here.
Total	315	336	347	Note 3
Total Net Enrolled Students	1.873	1,906	1,998	
Home Ed Students	-	-	-	Note 4
Total Enrolled Students, Grades 1-12	1,873	1,906	1,998	
Percentage Change Of the Eligible Funded Students:	-1.7%	-4.6%		
Students with Severe Disabilities	32	31	34	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	129	120	139	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children		120 125		
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	116	125	118	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
RLY CHILDHOOD SERVICES (ECS)			118	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	116	125 14	118 13 131	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	116 15 131	125 14 139	118 13 131 950	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	116 15 131 950	125 14 139 950	118 13 131 950	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	116 15 131 950 1.000 131	125 14 139 950 1.000	118 13 131 950 1.000	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	116 15 131 950 1.000 131	125 14 139 950 1.000	118 13 131 950 1.000	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 The decline in projected ECS enrolments relates to the high cost of living in the Bow Valley, which makes it
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	116 15 131 950 1.000 131	125 14 139 950 1.000	118 13 131 950 1.000	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 The decline in projected ECS enrolments relates to the high cost of living in the Bow Valley, which makes it harder for young families to live here.
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	116 15 131 950 1.000 131 -5.8%	125 14 139 950 1.000 139 6.1%	118 13 131 950 1.000 131	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 The decline in projected ECS enrolments relates to the high cost of living in the Bow Valley, which makes it harder for young families to live here.
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	116 15 131 950 1.000 131 -5.8%	125 14 139 950 1.000 139 6.1%	118 13 131 950 1.000 131	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 The decline in projected ECS enrolments relates to the high cost of living in the Bow Valley, which makes it harder for young families to live here.
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	116 15 131 950 1.000 131 -5.8%	125 14 139 950 1.000 139 6.1%	118 13 131 950 1.000 131	disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 The decline in projected ECS enrolments relates to the high cost of living in the Bow Valley, which makes it harder for young families to live here.

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2025/2026 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

Non-School Based 7.0 3.0 6.0 2.0 6.0 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5	ossessing a valid Alberta teaching certificate or inge from 2024/25 budget, please provide explanation here.
Teacher certificate Teacher certificate Teacher certificate Teacher certificate Teacher certificate Total Certificated Staff FTE 145.5 141.5 149.8 145.8 147.5 144.0 equivalency.	n required for performing functions at the school level. n required for performing functions at the level. ossessing a valid Alberta teaching certificate or linge from 2024/25 budget, please provide explanation here. Inge in Certificated FTE
Non-School Based 7.0 3.0 6.0 2.0 6.0 2.5 systementaria of FTE	required for performing functions at the elevel. elevel. elevel. in elevel. in elevel. inge from 2024/25 budget, please provide explanation here. inge in Certificated FTE
Non-School Based 7.0 3.0 6.0 2.0 6.0 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5	required for performing functions at the elevel. elevel. elevel. inge from 2024/25 budget, please provide explanation here.
Total Certificated Staff FTE	ossessing a valid Alberta teaching certificate or inge from 2024/25 budget, please provide explanation here.
Percentage Change	nge in Certificated FTE
If an average standard cost is used, please disclose rate:	nge in Certificated FTE
Student F.T.E. per certificated Staff 13.78 13.65 14.43	where year-over-year total change in Certificated
Student F.T.E. per certificated Staff	where year-over-year total change in Certificated
Please Allocate Below (4.3) Enrolment Change 4.3 Other Factors	where year-over-year total change in Certificated
Please Allocate Below	where year-over-year total change in Certificated
Enrolment Change	where year-over-year total change in Certificated
Please explain Plea	where year-over-year total change in Certificated
Total Change - 4.3	where year-over-year total change in Certificated
Steakdown, where total change is Negative: Continuous contracts terminated	where year-over-year total change in Certificated
Non-permanent contracts terminated -	
Continuous contracts terminated	
Non-permanent contracts not being renewed - -	
Cither (retirement, attrition, etc.) - 4.3	
Breakdown requires FTE is 'negative' or	
Total Negative Change in Certificated FTEs	
Permanent - Full time 3.0 122.0 105.0 102.0 99.0 95.0	
Temporary - Full time	
Probationary - Part time	
Temporary - Part time	
CERTIFICATED STAFF Personnel support teachers and other	
Personnel support : teachers and other	
Personnel support : teachers and other	
	tudents as part of a multidisciplinary team with
nstructional - Education Assistants 45.0 45.0 40.6 40.6 42.0 instruction	other support personnel to provide meaningful
Personnel providing nstructional - Other non-certificated instruction 26.3 14.9 28.4 15.3 26.8 15.8 program areas other	instruction support for schools under 'Instruction' r than EAs
	support to maintain school facilities
	ed, but not contracted
<u> </u>	viding direct support to the transportion of students to
Transportation - Other Staff 2.0 - 2.0 - 2.0 - and from school other	er than bus drivers employed
	n Admin. and External service areas.
Total Non-Certificated Staff FTE 121.4 76.6 119.0 72.5 124.0 75.0 equivalency.	ot possessing a valid Alberta teaching certificate or
Percentage Change 2.0% -4.0% -2.1%	
-	

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