

474 SPEECH-LANGUAGE PATHOLOGIST

Identifying Information

Position Title:	Speech-Language Pathologist
Classification Title:	Support Staff
Department:	Schools
Reports to:	Director of Learning Services
Position Supervises:	N/A

Position Summary

The Speech-Language Pathologist is a unique position within the Division that has been put into place to support the speech, language and communication skills of students. School-based speech-language therapy is designed to enhance the student's ability to fully access and be successful in the learning environment, by promoting the development of communication and language skills.

Qualifications

1. Master's degree in Speech-Language Pathology or equivalent.
2. Ability to be registered with the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA); continuing professional development and professional liability as per ACSLPA guidelines.
3. Previous pediatric experience working in private and/or school settings is an asset.
4. Good communication & interpersonal skills.

Duties and Responsibilities

1. Administering formal and informal assessments, including screening of Kindergarten students to identify a need for further assessment and/or intervention.

2. Consult closely with teachers, educational and therapeutic assistants, therapists, social workers, specialists and parents who participate as part of each child's program planning team.
3. Complete assessment and treatment reports (year-end summaries, etc.) to share with parents, student learning teams and applicable professionals.
4. Providing on-site speech-language therapy services to students.
5. Support students with complex communication needs in Kindergarten through Grade 12.
6. Consult with multi-disciplinary teams including; Occupational Therapist, Behavioral Specialist, Psychologist.
7. Provide universal, targeted and specialized interventions and strategies to support all students with increased independence and access to classroom activities.
8. Provide consultation to support speech-language therapy intervention that can be supported at home.
9. Mentoring, supporting and providing professional development for Educational Assistants.
10. Maintaining a Professional Growth Plan.

References

Sections 11, 33, 52, 53, 68, 196, 197, 204, 222, 225 Education Act
Employment Standard Code
Labour Relations Code
Occupational Health and Safety Act
Freedom of Information and Protection of Privacy Act

History

Developed: April 2023