



Becoming Aspirational...  
Now and Into the Future!

# Outcomes for the Evening

1. Review the vision of the Board
2. Becoming aspirational- Now!
3. Becoming aspirational- Into the Future

Creating a better world  
through  
transformational  
education that  
celebrates nature,  
diversity and well-being.



# OECD Learning Framework 2030



Challenges moving forward:

- 1.Environmental (Nature)
- 2.Economic (Well-being)
- 3.Social (Diversity)

inspiring hearts  minds



CANADIAN ROCKIES  
Public Schools

Some history... where have we  
come from?

# CRPS believes student learning thrives when:

- The needs of students are recognized and come first.
- Each student's knowledge, skills, attributes and interests are identified and developed.
- Opportunities are provided for challenge, discover, action and reflection.
- There are healthy connections between the schools and their communities.

# “Choosing Rural should not be choosing less.”- Tom Thompson (Olds College)

- Looking at the retirement of the Mechanics teacher and the inability to find a replacement, what might be some possible programs that could be implemented within a year to support the Board’s vision that celebrates nature, diversity and well-being?

# Some questions to get you thinking large!

- Living through this pandemic is our new normal. How do we create our “better normal?”
- How do we ensure we are preparing students for their future and not our past?
- If we don’t know what future jobs will be, what do we need to teach in school for students to be prepared for this uncertain future?”
- Jim Collins says, “Good is the natural enemy of great!” How do we transform education in CRPS to move beyond pockets of greatness?



# SHIFTING MINDS



# Aspirational into the future!

- With the information that has been shared tonight and your local knowledge of the needs of these communities, what might be some future program offerings that would support the Board's vision and create a truly aspirational school division for students?

# Next Steps

- Review the data provided
- Look for trends and possible strategies moving forward
- Provide the information to CRPS

# THANK YOU

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