# inspiring hearts o minds CANADIAN ROCKIES

## **Board Highlights**

## Canadian Rockies Public Schools

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- Community **Engagement Network** (CEN) High School **Future's Planning**
- **Council of Councils**
- **Budget Report**

## **Employment Opportunities**





**Student Summer Maintenance Work** 

Interested candidates are invited to send a resume to hr@crps.ca.















Dale Craig

The May 25th CRPS Public School Board meeting was held in a hybrid format. Participants were invited to attend face-to-face or via google meet. The meeting was recorded and the recording is posted on the division website. The Board of Trustees are excited to welcome the community to these hybrid meetings—a great opportunity to stay informed on what is happening in your child's school today and to help shape it's future.

#### **CRPS Professional Learning**

The Board of Trustees were provided with a very informative introduction into the professional learning that is engaged in by teachers and administrators of Canadian Rockies Public Schools.

Committing to ongoing teacher learning is the key to effective teaching practices that enhance student learning. At Canadian Rockies, our commitment to professional learning is defined by our vision, Inspiring Hearts & Minds, which is framed by our Shared Vision of Instructional Excellence and supported by the Teaching Effectiveness Framework.

Teaching Effectiveness Framework (TEF): BES Kindergarten teacher Deb Cavanaugh attended the Public Board Meeting giving the trustees a peak into "What is TEF (Teaching Effectiveness Framework)? In 2007, an initiative was designed to capture, assess and inspire new ideas about enhancing the learning experiences of adolescents in classrooms and schools. Ms. Cavanaugh provided examples, using teaching methods she incorporates in her classroom, to demonstrate "The 5 Principles of Effective Teaching Practices" used throughout the division, which are:

Principle 1 – Teachers are Designers of Learning

Principle 2 - Work Students are Asked to Undertake is

Worth Their Time and Attention

Principle 3 – Assessment Practices Improve Students Learning and Guide Teaching

Principle 4 – Teachers Foster A Variety of Interdependent Relationships

Principle 5 – Teachers Improve Their Practice in The Company of Their Peers

Today's teachers are called upon to work with colleagues to design learning environments that promote deeper engagement in learning as a reciprocal process. Learning can no longer be understood as a one-way exchange where "we teach, they learn." It is a process that requires teachers to help students learn with understanding, and not simply acquire disconnected sets of facts and skills. Effective teaching practices also recognize how important strong relationships are in educating students, building social cohesion, and producing minds that thirst for knowledge for a lifetime. They, along with administrators and other important adults, make school a socially, academically, and intellectually exciting and worthwhile place to be.

**Nurturing Excellence in Instructional Leadership** 

**(NEIL):** The most important variable affecting student achievement is the quality of teaching; the second most important variable is the degree to which a principal works with their teachers. How do principals effectively develop their capacity to sponsor evidence-informed professional conversations as a way of leading and nurturing teacher learning? The NEIL Inquiry Process involves a series of conversations and observations. ERS Principal, Brian Wityshyn and ERS Teacher, Liz Wuitschik attended the meeting and, using Ms. Wuitschik's class Book Club as an example, they demonstrated how NEIL impacts learning. Teachers invite administrators into the classroom, where the classroom becomes the learning stage for administrator, along with teachers students. Administrators hone their skills in relation to identifying and supporting effective instructional practices as supported by the TEF. Mr. Wityshyn discussed his growth through his experience in leading a learning community, which in turn supports teacher and student learning.

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Arlene Rheaume Chair





**Carol Picard** 



"Inspiring the Hearts and Minds of Every Student"



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## School Council Meeting Dates

BCHS—June 6
Alpenglow—June 7
BES—June 15
ERS—June 15
LGMS—June 16
CCHS—June 22
Exshaw—TBD

## Next Public School Board Meeting

June 22, 2022 7:00 p.m. Central Board Office

Public School Board meetings will return to face-to-face. The public will have the option of attending in-person or via Google Meet. The June meeting will be held at the Central Board Office in Canmore

### **CEN—High School Future's Planning**

Mr. Hans Holthuis was on hand at the May 25th Board meeting to provide a summary of the CEN session that was held on May 4th.

Canadian Rockies Public Schools engaged the services of CDSmeaton Consulting to lead a community conversation focusing on immediate and future aspirational programming in both Banff Community High School and Canmore Collegiate High School. The two schools have collaborated on several programming options over the past five years and share common times to allow for students to move from one school to another during the day.

Approximately 35 people from the community participated in the workshop that was broken down in two sections: Aspirations Now and Aspirations into the future. Participants were asked to respond to the following question:

"What might be some possible programs that could be implemented within a year to support the Board's vision that celebrates nature, diversity and well-being?"

Participants were first asked to individually brainstorm and write down all possible ideas. After sharing ideas in small groups (4-6 people), each group was tasked with identifying the top 3 ideas and listing them on chart paper. Each participant was then invited to view all the ideas presented and then vote on their own personal preference.

The second part of the evening was looking forward to providing direction to the Board in future programming. Participants were asked to reflect on the following question:

"With the information that has been shared tonight and your local knowledge of the needs of these communities, what might be some future program offerings that would support the Board's vision and create a truly aspirational school division for students?"

Rather than narrow down their choices to just three, participants were asked to write down all ideas on chart paper. Since this was very much a blue-sky activity and future thinking, it was important to capture all possible ideas from the network. The final exercise allowed participants to choose their own very best aspirational idea and share it with five fellow participants.

The data suggested that there were several themes, the most common being; Environmental/Outdoor options, Business/Career options, Technology, Entrepreneurship & Enterprise and Health and Well-Being. The Board, Senior Administration and the staff of the two high schools have some great direction regarding both short and long term programming.

#### **Councils of Councils**

On May 11th, Board of Trustees and senior administrators met with school council representatives of Alpenglow, BCHS, BES, CCHS, ERS, and LGMS. Each Council shared 'two stars and a wish.'

Trustees look forward to these meetings twice during the school year as they are a great way to hear about all the exceptional things our parent councils do for our schools as well as possible 'wishes' from each council that the Board is able to accommodate.

This is also a chance for our school councils to collaborate and share ideas. School Councils are a great way to help shape our schools, and enhance student learning. Consider joining, your input will be invaluable!

#### 2022 - 2023 Budget

At the May 25, 2022 meeting, the Board of Trustees approved the Budget Report year ending August 31, 2023. Visit the <u>CRPS website</u> to view the report.



Arlene Rheaume Chair



Brian Callaghan Vice-Chair



**Carol Picard** 



Luke Sunderland



Dale Craig

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