



Banff Community High School Re-Entry Plan  
August 2020

# Banff Community High School Re-Entry Plan August 20, 2020





## Banff Community High School Re-Entry Plan August 2020

Welcome back to school!

This plan is intended as a guide for families as students transition back to school for the 2020-2021 school year in a time of COVID-19. We appreciate there is a lot of information in this document. We have tried to make this document interactive so you can go specifically to the section that may relate to questions you have. In particular the “Your Big Questions” section of the document is linked to information in this plan. Please note that staff will walk students through the key aspects of this plan that are most important for their safety and how to navigate their classes. This is a living document that will be updated as more information is received from Alberta Education and therefore this document should be used **digitally**, rather than in hard copy form. This is a BCHS specific document with details for our school operations and is intended as a supplement to the CRPS Divisional Re-Entry Plan ([click this link](#)).

There are three guiding principles for the reopening of schools in the “Near Normal” scenario outlined by Alberta Education (July 21, 2020). These principles are:

1. Put measures in place to protect against exposure.
2. Plan to deal with symptomatic individuals.
3. Put a hygiene plan in place.

The creation and any modifications to the BCHS Back to School Plan will align with the CRPS Plan in accordance with direction given to schools by Alberta’s Chief Medical Officer, Dr. Hinshaw. Dr. Hinshaw indicated that the goal of re-entry scenarios for schools is built on the rationale of trying to achieve a balance between the following tensions/factors:

- To attend school - the importance of education and the other supports for students and families that school provides.
- To minimize transmission - we cannot eliminate it.
- To contain spreads.
- To protect those at highest risk.

The return to in-class learning is not without risk of infection transmission. By bringing many people together in a closed setting, such as a school, there is a realization that cases and even outbreaks of COVID-19 will occur in some locations within Alberta. Public



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health officials will be monitoring the situation closely and will be ready with a plan that enables a rapid response to cases of COVID-19 in schools.

If a child is ill, teachers will support those students to work from home as per typical practices when a student is ill and must remain at home, but is still able to complete school work. If parents choose to keep their child/ren at home for reasons of safety related to the COVID-19 pandemic, remote learning will be provided. For students in Grades 9 - 12, students will have the opportunity to attend their classes via Google Meets should families wish to select an at home learning option. Those students who remain at home, but are accessing learning through CRPS schools will be marked present during daily instruction.

Please feel free to contact us if you have any questions/concerns. Better days will return, in the interim we will continue to work together to keep our students safe, ensure they meet their learner outcomes and find joy in their time at school.

Chris and Mike



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## Your Big Questions

### When is the first day of school for the 2020 - 2021 school year?

The first day of school is Aug 31st. For more information about what will happen on this day please refer to the [First Day Back at School](#) section.

### My student is in grade 9, what will their school day look like?

Grade 9's will have an assigned home room and will stay with their cohort each day. Students will leave this room with students from their cohort for options/gym classes. Students will take STEM class (Science/Math) and Humanities class (English/Social) every day for the full school year. Students will follow a 4 day schedule as seen in the example below. The am class will be from 8:25 am - 11:30 am. Lunch is from 11:30 am - 12:15 pm. The second block of the day will be from 12:15 pm - 3:15 pm. Teachers will provide movement breaks for students throughout the day.

Cohort	Time	Day 1	Day 2	Day 3	Day 4
9-1	am 1	Gym	Option 1 (and Humanities)	Humanities	Humanities
	am 2	Humanities			
	pm 1	STEM	STEM	Gym	Option 2 (and STEM)
	pm 2			STEM	



**My student is in grade 10, what will their school day look like?**

Grade 10's will have an assigned home room and will stay with their cohort each day. Students will leave this room with students from their cohort for options/gym classes. Students will take STEM class (Science/Math) and Humanities class (English/Social) every day for the full school year. Students will follow a 4 day schedule as seen in the example below. The am class will be from 8:25 am - 11:30 am. Lunch is from 11:30 am - 12:15 pm. The second block of the day will be from 12:15 pm - 3:15 pm. Teachers will provide movement breaks for students throughout the day.

10-1	am 1	Humanities	Humanities	Gym	Option 1 (and Humanities)
	am 2			Humanities	
	pm 1	Gym	Option 2 (and STEM)	STEM	STEM
	pm 2	STEM			

**My student is in grade 11, what will their school day look like?**

Grade 11 students will follow a Quarter System. They will take 2 classes per day; a class in the morning and a class in the afternoon. The first class will be from 8:25 am - 11:30 am. Lunch is from 11:30 am - 12:15 pm. The second class of the day will be from 12:15 pm - 3:15 pm. Teachers will provide movement breaks for students throughout the day.

In a Quarter System a student would only take two courses at a time rather than in a Semester system in which students take 4 courses at a time. At the end of each quarter, students will have final assessments. Please see a sample schedule below.



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	B1	B2
Q1	<b>Math 20-1</b> MAT2791.1 Mellors, Ian Room: 2001 B1(M-FAM,FRI) Q1	<b>Social Studies 20-1</b> SST2771.1 Anderson, Jodi Room: 1209 B2(M-FAM,FRI) Q1
Q2	<b>Physics 20</b> SCN2797.1 Mellors, Ian Room: 2001 B1(M-FAM,FRI) Q2	<b>Psychology - Abnormal 35-3</b> LDC3155.4 Howatt, Jeff Room: 1004 B2(M-FAM,FRI) Q2
Q3	<b>Chemistry 20</b> SCN2796.2 Janzen, Dolores Room: 1103 B1(M-FAM,FRI) Q3	<b>Mechanics 2</b> CTS5685.3 Martin, Dennis Room: Mechanics B2(M-FAM,FRI) Q3
Q4	<b>Humanities Inreach</b> HUMIR.41 Macnamara, Liane Room: Library B1(M-FAM,FRI) Q4	<b>Agriculture</b> AGR1.2 Blitner, Alanna Room: 1215 B2(M-FAM,FRI) Q4

### My student is in grade 12, what will their school day look like?

Grade 12 students will follow a Quarter System. They will take 2 classes per day; a class in the morning and a class in the afternoon. The first class will be from 8:25 am - 11:30 am. Lunch is from 11:30 am - 12:15 pm. The second class of the day will be from 12:15 pm - 3:15 pm. Teachers will provide movement breaks for students throughout the day. If a student has only one class in a quarter, then they are not to be on campus during their open block.

In a Quarter System a student would only take two courses at a time rather than in a Semester system in which students take 4 courses at a time. At the end of each quarter, students will have final assessments. Please see a sample schedule below.

	B1	B2
Q1	<b>Social Studies 30-2</b> SST3772.1 Howatt, Jeff Room: 1004 B1(M-FAM,FRI) Q1	
Q2	<b>Foods 3</b> CTS6535.1 Sellers, Deb Room: 2405 B1(M-FAM,FRI) Q2	<b>Math 30-2</b> MAT3792.1 Mellors, Ian Room: 2001 B2(M-FAM,FRI) Q2
Q3	<b>English 30-2</b> ELA3104.2 Blitner, Alanna Room: 1215 B1(M-FAM,FRI) Q3	<b>Physical Education 30</b> PED3445.2 Howatt, Jeff Room: 1501 B2(M-FAM,FRI) Q3
Q4	<b>Psychology - Abnormal 35-3</b> LDC3155.2 Howatt, Jeff Room: 1004 B1(M-FAM,FRI) Q4	





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### What is a Quarter System?

We have redesigned our schedule to have Grade 11 and 12 students take courses for a quarter of the year. Under our new schedule, students will take two classes (courses) each quarter, one in the morning and one in the afternoon. This will mean that students will have the same number of total courses a year, but will have fewer interactions on a daily basis. Our Quarter System has been scheduled as follows:

#### Quarter 1

**Classes** August 31 - November 4, 2020

**Exam Period** November 5 - 10 (Quarter 1 Exams - Diplomas and Quarter 1 Assessments for Grades 9-11)

#### Quarter 2

**Classes** November 12, 2020 - January 19, 2021

**Exam Period** January 20 - 28 (Quarter 2 Exams - Diplomas and Quarter 2 Assessments for Grades 9-11)

#### Quarter 3

**Classes** January 29 - April 13, 2021

**Exam Period** April 14 - 20 (Quarter 3 Exams - Diplomas and Quarter 3 Assessments for Grades 9-11)

#### Quarter 4

**Classes** April 21 - June 16, 2021

**Exam Period** June 17 - 28 (Quarter 4 Exams - Diplomas and Quarter 4 Assessments for Grades 9-11)





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### **My student is in grade 9 or 10 and does not see the option they selected?**

To align with the directives from Alberta's Chief Medical Officer for safe return to school, grade 9 and 10 students have been cohorted. Students in a cohort will have to take the same options at the same time. While this allows students to still have options, this does mean that for this year, students may not get all the options that they had selected in the spring.

### **What kind protections are in place for students, while they are in school?**

Based on Alberta Health directives, our school has taken initiatives in order to help reduce the spread of COVID-19. This re-entry plan outlines the protocols and procedures that we have put in place to reduce the risk of transmission. This document is organized using a hyperlinked table of contents. On the first day of school, students will be guided through this document to ensure that our protocols are understood and followed. Please choose links that you are concerned about for detailed information.

### **What will students do during lunch?**

Please refer to this [section](#) that outlines the expectations of a closed campus and what students do during lunchtime.

### **If a student becomes sick during school, what will happen?**

Please refer to this [section](#) that outlines protocols for a student who becomes sick at school

### **When can my student return to school if they have displayed symptoms of COVID?**

Please refer to the [section](#) that outlines when a student can return to school.

### **What if students have allergies that have symptoms that look similar to COVID-19?**

Please refer to this [section](#) that outlines the process for students that have pre existing health concerns.



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### **How will the school be sanitized daily?**

Measures have been put into place to regularly disinfect our school and to support student hygiene practices. Please refer to the [Sanitization](#) section.

### **What is the difference between home learning and distance education?**

Home learning (online learning) is learning in real time in which a student will follow along with the class in real time. The only difference between home learning and regular classes is that the student will not be sitting at a desk at school, but is attending the class from home through online access such as Google Meet. The student will participate in the class by interacting with the teacher through the computer and receiving learning materials through the Learning Management System - example Moodle ([more information here](#)).

Distance Education is typically delivered as a learning package to the student and the student will work through this information independent of a class and at their own pace. The student will work with a teacher for support and assessment of learning. (Updated August 28th, 2020)

### **If I have elected to send my student to school, can I change my mind and select home learning.**

To begin the school year, parents will complete a district form that outlines their choice around in-school versus home education. Students that have elected to learn from home will do so for the remainder of the quarter. Throughout the school year, families are welcome to contact the school to initiate home learning. ([more information here](#)).

### **Who is allowed in the school?**

In order to maintain a closed campus and limit the spread of infectious diseases, visitation at Banff High School is limited. For more detail please review the section on [Visitors/Parents and Volunteers](#).



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**My student has specialized needs, what will put in place for them?**

### [Supporting Students Who Require Individual/Specialized Support and/or Medically Fragile Students](#)

**Are students going to be able to participate in extracurricular activities?**

Please refer to this [section](#).

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### **First Day of School (August 31st)**

The first day of school will be used to welcome students back to BCHS and to teach them protocols that follow Alberta Health best practices. These protocols have been put into place to help prevent the spread of COVID-19. Throughout the school day we need everyone at BCHS to work together to maximize the effectiveness of the initiatives that are outlined in this plan. This first day will be an important time for students to learn and understand how to minimize interactions that occur as we return to school in a live setting. Students that have elected to learn through home learning will be provided a link to participate in this important session virtually.

- Students will attend for a 1.25 hr session on the first day of school: Grade 9's at 8:30 am, Grade 10 at 10:30 am, Grade 11 at 12:30 pm, and Grade 12 at 2:00 pm.
- Families will receive an email identifying the designated meeting place for your student's cohort at the school. They will meet with a staff member at that designated location outside the school. The staff member will then direct the cohort to the appropriate room.
- Students must wear masks upon arrival to the school. If students arrive without a mask, a staff member will provide them with a mask.
- Staff will direct students to their classroom.
- Students' teachers will (at minimum) instruct students on:
  - Proper hand hygiene
  - Respiratory etiquette
  - Proper use of masks
  - Proper use of hand sanitizer



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- How to maintain physical distancing
- Illness protocol - self checklist ([Self-Screening Questionnaire](#))
- Student arrival/departure protocols.
- Movement about the building (eg. washroom protocol, movement breaks, lunch breaks).
- Review of student timetables
- Students will receive textbooks
- Review of student handbook
- Review the process for walking in the hallways such as “rules of the road”
- Students to be given PPE (Protective Personal Equipment)
- Seating plans will be created

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### General Building Safety

While at school, it is important that students practice good hygiene, socially distance and minimize the number and duration of interactions that they have throughout the day. We have designed a schedule that Cohorts students into learning groups. In order to maintain these learning Cohorts students are expected to go directly to their Cohorted classrooms when they come to school. The following protocols have been put into place to support these initiatives:

#### Entering and exiting the building

##### Arrival

- Students will enter the building through designated doors beginning at **8:10 am** daily. This entrance will be assigned on the first day of school by your cohort’s teacher.

#### Students will enter and exit the building through the following entrances

- Grade 9 - Banff Street Doors
- Grade 10 - Banff Street Doors
- Grade 11 - Purkis Hall Doors
- Grade 12 - Purkis Hall Doors



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- Parents must wait outside the school to drop off and pick up their students.
- Students will go directly to their designated classroom and must remain with their cohort at all times.
- Regardless of the manner of transportation students use to come and go from the school (CRPS transportation, Nakoda Bus Lines, ROAM Transit or shared private vehicles), students must wear masks.
- Staff will open school entrances at 8:10 am and will be locked at the start of classes. Students arriving late will enter BCHS through the **Banff Street Entrance** and check in at the main office. A wireless doorbell has been installed at the main entrance for use by students who arrive late to school.
- All school doors will be locked throughout the school day, except during drop-off times.
- When multiple buses arrive at a school, the drivers will stagger the release of students from their buses to control the number of students entering the school at one time.

### Departure

- Staff will dismiss students by cohort on a staggered basis at the end of the school day and will exit the building through their designated doors to board buses or to leave for home.
- Students and all other non-staff will leave immediately after school so that cleaning can begin as soon as possible.

### General hygiene protocols

- Students will not be able to use lockers, change-rooms, or boot rooms.
- Hand sanitizers have been placed in high traffic areas for student use; by bathrooms and hallway junctures. Numerous washrooms will also be available for hand washing.
- Each student and staff member will have access to a personal sanitizer bottle with carabiner. Refill stations for these bottles will be available within the school.
- Sanitization posters are posted at all entrances, all classroom doors, and all common areas.
- **Students demonstrating COVID-19 symptoms** will wait in a location in or adjacent to the main office for pick up by parents. Depending upon the students' condition students may be placed in our isolated first aid room until parents arrive. Parents must follow the protocols outlined in the CRPS return to school plan ([here](#)).

### Demonstrating Clearance to Return to School

- In order for school re-entry to be successful, all students, families and staff must work together to minimize risks. [Please use the COVID-19 Self-Assessment Tool to determine whether your child needs to be tested for COVID-19.](#)



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If your child has tested positive for COVID-19, you or your child will not be required to provide a formal document that shows evidence of a negative test result. You are legally required to **isolate** for a minimum of **10 days** if you have tested positive for COVID-19. The isolation period is for 10 days from the start of symptoms, or until symptoms resolve, whichever takes longer. [Students can return to school when they have followed the Alberta government's requirement related to isolation](#)

- BCHS staff will sanitize all areas where sick students/staff have symptoms with which they have been in contact with once the individual has left the school.
- BCHS staff will maintain ongoing records (e.g. seating plans, people in and out of the school) to assist with contact tracing.
  
- The BCHS is open to **Emergency Visitors Only**. They must report to the office on arrival.
- The BCHS will minimize the interaction between cohorts where possible. Grade 9 and 10 students have been grouped into cohorts that will remain together throughout the day, all school year. Grade 11 and 12 students will have two classes each day, one in the morning and one in the afternoon. Our schedule has been developed on a quarter system and students will complete the same number of courses as in any given school year.
- BCHS will manage student traffic flow through entrances and hallways with visual cues such as floor tape, whiteboards and signs.
- Breaks for cohorts will be staggered to minimize interactions between different cohorts.
- BCHS will not be open for community use during the day and in evenings.
- Shared public equipment such as phones (eg. office phone) have been removed.
- Shared public furnishings have been removed and students will not be permitted to work in public spaces like Purkis Hall, and the Learning Commons
- BCHS will maintain a "closed campus". In a closed campus, students will be expected to remain on site until the end of the school day. If students leave the site during the school day, they will not be allowed to return to school that day. If a student must go home for lunch, parents will be required to ensure that their student completes the self-assessment tool before returning to the school after lunch. At the beginning of the school year, parents will be asked to indicate if their student will need to go home for lunch on an ongoing basis and will be asked to sign a self-assessment commitment. Students that have permission to go home for lunch are expected to go directly to their private residence while maintaining social distancing protocols.
- Lunch Hour has been shortened to 3/4 hr. Grade 12 students with an afternoon open (spare) can go home for the remainder of the day. Grade 12 students with an open in the morning block start their day at the beginning of block 2 (12:15pm).



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- Fire Drills/ Hold and Secure Drills will be practiced in a manner to maintain social distancing. In the event of real emergency, moving students out of the school in an expedient manner will take precedence over social distancing

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### Sanitization

- BCHS staff will post signs throughout the school and on the school information system encouraging good hand and respiratory hygiene.
- All staff will use hand sanitizer or wash hands before and after using the photocopier or other shared equipment.
- Students, staff, and service providers will be required to perform hand hygiene when entering and exiting the school and when moving between areas within the building;
- Everyone will clean their hands with the provided hand sanitizer or wash their hands for at least 20 sec:
  - When they arrive at school and before they go home.
  - Before and after any transitions within the school setting (e.g. to another classroom, indoor-outdoor transitions).
  - Before eating and drinking.
  - After using the toilet.
  - After playing outside.
  - After sneezing or coughing into hands.
  - Whenever hands are visibly dirty.
  - After touching communal surfaces.
- In addition, staff will wash hands for at least 20 sec especially in the circumstances below:
  - Before handling food or assisting children with eating.
  - Before and after giving or applying medication or ointment to a child or self.
  - After contact with body fluids (i.e., runny noses, spit, vomit, blood).
  - After cleaning tasks.
  - After removing gloves.
  - After handling garbage.
- Individuals should cough and sneeze into the crease of the elbow or into a tissue and throw tissues out immediately after use.





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- In situations where physical distancing is not possible (buses, some classrooms) extra emphasis is to be placed on hand hygiene, respiratory etiquette, not participating when sick, and cleaning and disinfecting on a regular basis before and after any use is strongly recommended.
- Students will not be involved in food preparation unless they are in a food preparation course.
- Everyone will limit their contact with cash and use online payments systems within the school.
- BCHS has temporarily disabled/removed vending machines in the school.
- Students will not have access to lockers. Students must bring to school only those items needed for the day. Textbooks and school related items can be left at school in homerooms.
- Staff and students will leave classroom doors within the school propped open so as to minimize contact with door knobs.
- Shared equipment will be cleaned between use. Shared items will stay within cohorts where possible.
- In courses where students must use shared equipment (e.g. CTS/options), students will thoroughly disinfect all equipment before and at the end of the class.
- Staff have arranged for daily cleaning for all areas of the school. Custodians will washrooms and high-touch surfaces will be cleaned several times a day. Regularly scheduled cleaning will take place when students are not present. Custodians will complete a daily custodian checklist that aligns with AHS recommendations and will give to the school administrator daily.

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### **PPE - Personal Protective Equipment**

Everyone at BCHS will follow the initiatives for personal protective equipment that have been outlined by Alberta Health. PPE is designed to supplement protocols that help keep everyone safe. Everyone at CCHS will follow the initiatives for personal protective equipment that have been outlined by Alberta Health. PPE is designed to supplement protocols that help keep everyone safe. ([AHS information on masks](#)) All students attending Grades 4 through 12, staff members and visitors must wear a non-medical face mask that covers their mouth and nose while attending an indoor location within a school, unless the student, staff member or visitor:

- a. is unable to place, use or remove a non-medical face mask without assistance;
- b. is unable to wear a non-medical face mask due to a mental or physical concern or limitation;
- c. is consuming food or drink in a designated area;
- d. is engaging in physical exercise;
- e. is seated at a desk or table
  - i. within a classroom or place where the instruction, course or program of study is taking place, and



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- ii. where the desks, tables, and chairs are arranged in a manner
  - A. to prevent persons who are seated from facing each other, and
  - B. to allow the greatest possible distance between seated person;
- f. is providing or receiving care or assistance where a non-medical face mask would hinder that caregiving or assistance; or
- g. is separated from every other person by a physical barrier.

School administration should be informed of an exemption and should ensure adherence to the other public health measures. It is important that any student, staff member or visitor who is not required to wear a non-medical face mask complies with other personal preventative practices such as frequent hand hygiene and physical distancing as much as possible. Face shields are not considered to be an equivalent to non-medical face masks.

- Putting a mask on:
  - Masks are to be put on prior to entering area where 2 m distance can not be maintained.
  - Do not touch the front of the mask.
  - Remove the mask from the box carefully touching only the outside edge of the mask.
  - Secure elastics around back of ears.
  - Fit flexible band, if applicable across the bridge of the nose.
  - Fit mask snug to face and below the chin.
  - Wash or sanitize hands.
- While wearing masks:
  - It is important to ensure that while a mask is being worn, the mask is not compromised in any way making it ineffective.
  - Keep hands away from the mask/face. Do not touch the mask.
  - Do not keep masks around the neck/chin area when not using.
- Taking a mask off:
  - Remove gloves, if applicable, before removing mask.
  - Unhook elastics from behind the ears with fingers.
  - Do NOT touch the front of the mask while removing.
  - Dispose of mask into garbage - do not place on any surface.
  - Wash or sanitize hands after removing mask.

**Exemptions to mask requirements for all teachers and staff in all school settings and students in Grades 4-12 include:**



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- Persons who are unable to place, use or remove a non-medical face mask without assistance.
- Persons unable to wear a non-medical face mask due to mental or physical concern or limitation.
- Persons consuming food or drink in a designated area.
- Persons engaged in physical exercise.
- Personal providing care or assistance to a person with a disability where a non-medical face mask would hinder that caregiving or assistance.
- Persons engaging in services that require the temporary removal of the non-medical face mask.
- Spaces where physical barriers have been installed between persons.

Masks should not be worn by anyone who is unable to remove the mask without assistance (e.g. due to age, ability or developmental status). School administration should be informed of the exemption and should ensure adherence to the other public health measures. (Updated August 28th, 2020)

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### Screening

Alberta Health has designed a self assessment tool. We are asking that BCHS families use this tool everytime that students enter our building. The function of this assessment is for people to recognize when to actively distance themselves in order to protect others around them.

- Before leaving home, staff and students who will access the school for work or education, must self-screen for symptoms each day that they enter the school using the Self-Screening Tool ([here](#)). If they answer YES to any of the questions, the individual should not come to the school;
- The school will screen service providers, including delivery drivers and independent contractors using the screening tool before they enter the school.
  - If they answer YES to any of the questions, the individual will not be admitted into the school;



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### Students with Pre-Existing Conditions

- At the start of the school year, parents will be required to provide updated information on student's pre-existing conditions on the Annual School Enrollment Update/Verification 2020/2021. Individuals who have allergies or ongoing health issues and who are exhibiting COVID-like symptoms must be tested at least once *prior to the start of school*, according to Alberta Health Services Guidelines. [Please call or email your child's school, prior to the first day of classes, to let them know that this testing has been completed and to notify them of the results if they are negative. A formal document does not need to be provided. Schools will keep a detailed record of this contact.](#) This will establish a baseline for the individual. If symptoms change (worsen, additional symptoms, change in baseline), the individual must stay home and be tested and cleared. Schools will track typical symptoms that may be confused with COVID-19 for students in PowerSchool as they would with other medical conditions. (updated August 28, 2020)
- Schools will place self-assessment information posters around the school and on the student information systems.
- NO PERSON shall enter the school if they are exhibiting symptoms, even if symptoms resemble a mild cold.
- The school will post signs on all entrances to "not enter" if you have COVID-19 symptoms, even if symptoms resemble a mild cold.
- The school will direct anyone that reports symptoms to stay home, to seek health care advice as appropriate (e.g., call Health Link 811, or their primary health care practitioner, or 911 for emergency response), and to fill out the [AHS Online Self-Assessment Tool](#) to determine if they should be tested.

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### Cohorting

Students have been scheduled at BCHS so that students will interact with as few people as possible. In order for this intervention to be impactful, BCHS students are expected to remain with their scheduled learning groups throughout the day. Students should support this by minimizing interactions with students from other cohorted groups while school is in session.



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Cohorting should be maintained during activities outside the classroom such as recess and lunch breaks. The cohorting concept encourages individuals who cannot maintain 2 metres physical distance when in group settings to interact with the same people within their own cohort group.

- BCHS will place Grade 9 and 10 students in grade-specific cohorts for the full school year.
- In Grade 10 regardless of course stream, students will remain together in the same cohort all year. For example, students taking Science 14/Math 10-3 will be taught together with students taking Science 10/Math 10 in the same STEM block. This will be similar for courses in the humanities.
- Because students are cohorted in grades 9 and 10, they will not select option courses. Students will be given the same CTS/Option classes in order to keep cohorts together.
- Grade 11 and 12 students will be able to choose from a limited selection of CTS/Option classes.
- Students will not be able to select music or drama options this school year.
- In courses where students use shared equipment, students will clean all instruments/equipment during and before the end of the option class period.
- The school will reduce the opportunities for contact between students from different cohorts during and outside of classes, common areas and washrooms.
- Cohort seating within classrooms will be in rows whenever possible.
- Physical education courses will take place outside where possible. Use of shared equipment use will be kept to a minimum.
- School gymnasiums will open for student use. School administrators will create schedules that maintain individual student cohorts. Rotation schedules for gym use will balance safety as well as adequate use by students to support positive mental and physical well being. Sanitization of hands before and after students enter the gym and the use of cohorted equipment will be additional measures to ensure student safety.

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### Physical Distancing

- Where possible, there will be 2 metres of physical space between desks and desks will be arranged in rows so that students are not facing each other. Seating plans will be created for consistency and tracking purposes. Students desks need to remain in place as per the seating plan.



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- Schools will not be open for athletic competitions. There will be no team sports for at least the fall session.
- Physical Education class should be held outside when possible.
- There will be no use of change rooms or lockers.
- Foot traffic flow through entrances and hallways will be guided by using markers on the floor or pylons/barriers and floor tape.
- Visual cues will be placed throughout the school to remind students to appropriately physically distance.
- Student movement around the school will be minimized.
- Movement breaks will be staggered to reduce the number of students in hallways and common areas.
- BCHS has a process to limit the number of students using washrooms.
  - All teachers will only allow one student to use the washroom at a time.
  - Recommended maximum of two students in a washroom at a time. If this maximum has been exceeded students will wait outside the washroom.
- Students will be taught the process for walking in the hallways such as “rules of the road”. Everyone walks on the right and maintains 2m between them and the person ahead.
- We will strongly discourage physical contact such as handshakes or hugs.
- Common areas will be closed for student use. In areas where this is not possible, seating areas will be marked to indicate proper physical distancing.

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### Visitors/Parents/Volunteers

- Parents shall not enter the building without an appointment made 24 hours in advance, except in emergency situations, to ensure that the number of additional adults in the building can be minimized at any given time.
- There will be no non-essential visitors allowed in BCHS.
- The school will not be open for community use.
- All essential-service providers and parents who must enter the school must complete the [Self-Screening Questionnaire](#) before possible entry. If they answer YES to any of the questions, the individual will not be admitted to the school and should not attempt to enter the school.
- There will be a sign-in book for essential-service providers that will be completed by administrative assistants to allow for contact tracing if needed.
- All permitted visitors will remain in the school for as limited a time as possible and will be required to wear a mask at all times, as well as be required to follow all other safety protocols dictated for adults in the building.



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- BCHS will limit face-to-face conversations with parents and others, using technology whenever possible.
- Teachers will not use in class volunteers or face-to-face guest speakers.

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### Events/Activities

- BCHS will not be open for competitions. School assemblies and other large gatherings will be avoided. All field trips and activities that require group transportation will not be organized. Holiday events, performances, assemblies or celebrations will not be scheduled.
- Extracurricular activities (e.g. fine arts performances, clubs, etc.), including sports practices and teams, will be postponed at this time to maintain physical distancing and cohort guidelines. [CRPS will continue to review extracurricular activity restrictions frequently.](#)
- Students and staff will use sports equipment during physical education classes, as well as during physical activities at breaks. Each cohort will have designated equipment for their use.

### Field Trips

- ~~Field trips requiring bus transportation will be postponed or cancelled.~~ [May be allowed within the district under certain conditions.](#)
- All field trips should be restricted to locations that students can walk to within their designated cohort. Schools will ensure that all applicable COVID-19 safety measures are followed. (Updated August 28th, 2020)

[Walking field trips and travel via school bus to field trip locations within the boundaries of CRPS are permitted. Routine supervision and safety protocols remain in place for all CRPS off-site activities. Activities will be held outdoors as much as possible. Individual classroom cohorts should be maintained during transportation to and from any field trip site, as well as at the location of the field trip site.](#)

[A host location must share their protocols in advance of a field trip, and protocols must align with the CRPS COVID-19 protocols for a field trip to be approved by school administrators. Field trips/off-site activities must also follow any sector-specific guidance relevant to the location of the field trip, including physical distancing, use of non-medical face masks, cohorting, hand hygiene, respiratory etiquette and enhanced cleaning and disinfection.](#)





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An organization or facility should only host one classroom cohort at a time, or should take clear steps to separate multiple groups to ensure they do not use shared areas. Staff at the off-site activity must maintain physical distancing of at least 2 meters from the students and staff in the classroom cohort. Organizations providing off-site activities must develop procedures to address staff that become symptomatic during the field trip. Schools must develop procedures to address students or staff developing symptoms during the field trip; plans should include a designated area to isolate the individual, what extra supplies may be needed, how to notify a parent/guardian and how the ill child will be transported home from the off-site activity.

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### **“In-Class” Learning**

- All students will be responsible for bringing their own school supplies.
- All students are recommended to bring their **own learning devices**.
- The school library will follow AHS restrictions. The school Library Tech will bring books to a classroom cohort to sign out. We will also make e-textbooks available on LMS where applicable. No students in the library, with the exception of the InReach Learning Cohort.
- CRPS would not be participating in provincial 9 Provincial Achievement Tests.
- Grade 12 Diploma Exams in this scenario are required by the province and will continue to count as 30 percent of the student’s final diploma course mark.

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### **At-Home Learning While Self-Isolating or Ill**

Continuity of education will be provided to all students. Teachers will support students to work from home as per typical practices when a student is ill and must remain at home, but is still able to complete school work.



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- Continuity of education will be provided to all students. Teachers will support students to work from home as per typical practices when a student is ill and must remain at home, but is still able to complete school work.
- Students will have the opportunity to attend their classes via real time Google Meet instruction should families wish to select an at-home learning option.
- Students that are working at home will be assigned to classes in real time at BCHS and will be included as active members of our school community.
- Teachers will live stream their lessons. In order to protect the identity of students in the classroom only the teacher will be visible on the Google Meet.
- All assigned tasks will be provided to students on our digital learning platform, "The Moodle."
- Teachers will assess and provide feedback to students through Google tools, the Moodle and online video conferencing.
- When possible, tests will be taken live with the class using video conferencing tools. Students may at times be asked to come to a designated writing centre to complete an assessment ( eg. Diploma exams).

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- **Work Experience**
  - Work experience may resume as long as the risk of infection is mitigated for all participants.
  - If the work experience placement is in a workplace, the student is expected to follow health rules set out by the workplace which should comply with the Workplace Guidance for Business Owners
  - The time that individuals are in close contact should be kept to a minimum.

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- **Supporting Students Who Require Individual/Specialized Support and/or Medically Fragile Students**



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- CRPS will maintain learning opportunities for students specific to their Individualized Program Plan (IPP) by using a variety of approaches. Students with exceptional learning needs will continue to be included in the learning of the whole classroom with support. Educational assistants, learning support teachers, and others who provide learning support, as much as possible, will work with a designated cohort of students as defined above.
- The school will limit service-provider support to consultations with learning support teachers and/or classroom teachers via Google Meet for at least the first month of school. Students with exceptional and/or diverse learning needs:
  - EAs, Learning Support Teachers, and others providing learning supports, as much as possible, will work with a designated cohort of students as defined above.
  - In situations where physical contact is required to support students with exceptional and/or diverse learning needs, staff will wear protective eyewear (e.g. faceshield) and a non-medical mask which will be provided by CRPS. Staff must follow recommended hygiene procedures. An exception may occur in an emergency situation.

### **Food/Eating Lunch on Campus**

- Breakfast/ lunch programs will be redesigned to provide food in a manner that meets the current health directives.
- The breakfast program will create individual packaged food items for students. Common items eg.. toaster will not be used. Food served by staff rather than students picking up their own food.
- Students will not be permitted to use gathering areas for lunch.
- Students should bring a lunch/snack that does not require a lot of preparation as microwaves will not be available for student use.
- Food provided by the family should be stored with the student's belongings.
- Vending machines will be removed from the school.
- Students should practice physical distancing while eating.
- Markings have been placed on floors to maintain a physical distancing of 2 metres.
- Adapt other areas to serve as additional dining space to increase spacing among persons in the same room.
- Students will have pre-packaged meals or meals available for purchase.
- Dispense cutlery, napkins and other items to students, rather than allowing them to pick up their own items.

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