

May 5, 2021

Re: Update Regarding Provincial Mandatory Shifts in Learning for K-12 Students

Dear CRPS Families:

Yesterday, the provincial government announced that students in K-12 will shift to Scenario 3, at-home learning, **beginning the morning of Friday, May 7th, 2021** and continuing through the long weekend in May. Students are expected to return to school on the morning of Tuesday, May 25th, 2021.

The processes for teaching and learning across CRPS will be very similar to those that were in place during the last provincial shift to at-home learning near the end of 2020. As a division, we are well prepared to make this quick transition to support the learning of our students.

Teaching and Learning Online

Teachers will be supporting students K to 12 using Google tools (e.g. Google Meet). Students in Grades K to 3 will also be using SeeSaw. Instruction will be provided through real-time, online teacher instruction in grade groups, small groups, one-on-one, pre-recorded videos and digital resources.

Subjects

Grades K to 8 will focus on the curricular outcomes for English language arts, math, science and social studies.

- The curriculum taught to kindergarten will be early literacy, early numeracy, science, social studies, physical skills and well-being.
- Students in Grades 1 to 8 will continue to learn and be assessed on the same curricular outcomes for English language arts, math, science and social studies.
- Physical education, health and wellness, music and core French will be woven in where possible during the period of at-home learning.

Learning Time Commitment

Real-time online learning (through Google Meet) will be scheduled by the teacher for all students in the class. Real-time instruction includes one-to-one, small groups and whole class direct instruction. Teachers will create a schedule for all students in their class to enable teachers and students to be available for a minimum of 2 hours of real-time online learning per day (one hour for kindergarten).

This schedule will include instructional time and independent work time in each of the four core subject areas, similar to the way in which instruction is typically organized when it is face-to-face.

Independent work assignments will reflect the learning for each subject curriculum as identified by Alberta Education.

A combined total of instruction and independent work per day for K-8 is approximately:

Kindergarten	3 hours per day	1 hour real time + 2 hours independent work
Gr 1-3	4 hours per day	2 hours real time + 2 hours independent work
Gr 4-8	5 hours per day	2 hours real time + 3 hours independent work
Gr. 9-12	5 hours per day	Follow established class schedules

Please note: Grades 9-12 will access learning online according to their established class schedules.

Parent/Guardian Support

Parent/Guardian learning support will be dependent on the age of the student and their individual ability to work independently.

Learning Materials

Technology: Students will require access to a laptop, computer or Chromebook. If needed, a Chromebook can be borrowed from the school for the duration of at-home-learning. Parents can contact their child's teacher or school administrator if a device is needed.

Learning environment: Ideally students should have a dedicated learning space where they can engage in online learning and complete learning assignments. This location should be free of distractions and have good lighting.

Other Materials: Students may require paper, pencils and other materials as determined by the teacher.

We understand that the shift to at-home learning with such a tight timeline may create additional challenges for students and families. Please remember that students and families can still access school staff members who provide mental health support when they are learning from home, whether via email, phone, Google Meet, etc. Please reach out as needed to these individuals in your child's school.

We greatly appreciate your cooperation and your efforts in supporting these changes to ensure continuity of learning for all of our students.

Sincerely,



Christopher MacPhee
Superintendent of Schools