



Mental Health Supports and Counselling Support in CRPS 2020-21

Counsellors: (3.5 FTE)

School counsellors provide a continuum of preventative, developmental, remedial, and intervention services and programs and facilitate referral to community resources. The school counsellor's role includes counselling, school-based consultation, coordination and education. The school counsellor does not discipline, but rather helps in the development of effective behavioural change. Priorities for counselling vary between elementary and secondary schools and reflect the needs of each school, the school district and community. Guidance for post-secondary preparation is also part of this role at the high school level.

- Kim Janse, Teacher Counsellor - CCHS
- Elizabeth Hodgson, Provisionally Registered Educational Psychologist - LGMS
- Brynlyn Moore, Masters Social Work - Exshaw School
- Myka Breyman, Provisionally Registered Educational Psychologist (0.5 FTE) - BCHS

Right From the Start: (5.0 FTE)

Right from the Start (RFTS) is an Alberta Health Services Mental Health Capacity Building (MHCB) Program with Canadian Rockies Public Schools. RFTS works to promote positive mental health in children, youth, families and support individuals in the community who interact with children and youth. RFTS uses universal strategies in K-8 classrooms to develop mental and emotional wellbeing through promotion and prevention efforts.

- Mary Weighell - RFTS Coordinator and Alpenglow RFTS support worker
- Kate Rive - Elizabeth Rummel School
- Deren Alward - LGMS
- Kathleen Wiebe - Banff Elementary School
- Megan Jenniex - Banff Elementary School, Exshaw and At-Home Learning Classes

District Family School Liaison Counsellor (1.0 FTE)

The Family School Liaison Counsellor provides direct services and support to students, parents, teachers and schools in addition to facilitating access to community and district services such as Woods Homes, Alberta Mental Health and Children Services.

The primary function of the role of the Family School Liaison Counsellor is providing individual and/or family counselling and support to students and/or parents of children with social-emotional issues within the Canadian Rockies Public Schools. In addition, the Counsellor provides support to high-risk children by monitoring and managing crisis situations until a plan is put into place to stabilize the child's behaviour.

- Lynne Ratzke, Master's of Social Work - District Level Support

Family and School Wellness Worker (1.0 FTE):

This position supports students, staff and families within the Banff Community schools. The primary function of the Family and School Wellness Worker is to support students with identified social-emotional concerns. This involves collaborating with parents, teaching staff, community agencies, and the medical community to support students and families.

In addition, the Family and School Wellness Worker develops and implements strategies for identification of students with undisclosed social-emotional concerns. A key responsibility is facilitating crisis intervention at the family and school level. This position works cooperatively with psychologists, teachers, health therapists, medical agencies and other outside agencies to coordinate the delivery of required assessments and programming to support an inclusive environment for students within the school.

- BES and BCHS - Allyson Van Impe, Social Worker

Success Teachers (1.6 FTE):

The Success Teacher is a unique teaching position within the Division that has been put in place to support the learning needs of Indigenous students. While their general role is outlined by AP 420, the Success Teacher's primary focus is to identify and support the academic, cultural and social-emotional needs of students who identify as First Nations, Metis or Inuit.

- CCHS - Annable Preece
- Exshaw - Genevieve Solar

Registered Psychologist:

CRPS provides services of a registered psychologist who specializes in psychoeducational assessments. Assessments are used to guide educational programming for students with unique, diverse and complex learning needs.

- Shawn Crawford, PhD, Educational Psychologist - District Level (under contract)