



## *CRPS Board Four Year Education Plan (2021-2025) Update*

The Board has recently engaged parents, community organizations, students and staff via surveys and focus groups to inform its new priorities for the Four Year Education Plan (2021-2025). The Board would like to thank all those participants who provided their insights during this process.

School districts across Alberta will be providing assurance to all stakeholders on five domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance and Local and Societal Context. The Assurance Framework as described in the Funding Manual suggests that, “A broader and more balanced approach to accountability will result in enhanced public assurance” and “In this framework, all education stakeholders accept responsibility for building the capacity of the education system- in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.”

The Board would like to share the results of the survey that was distributed this fall to the community (including all parents (K-12) and community organizations who partner with CRPS), all staff, as well as all students in grades 9-12. These results can be found on page 2.

- Community survey: 164 respondents
- Student survey: 63 respondents
- Staff survey: 77 respondents
- Total respondents: 304

The Board would also like to share some of the details of the focus groups that took place this fall with the aforementioned groups. Fourteen staff, thirteen students, and eight community members participated in the focus group meetings to provide a commentary on the survey results. The focus groups reviewed the survey data, provided feedback and asked questions related to the survey results.

## Survey Results:

To provide clarity when viewing the survey results below, please review the following terms and examples that are used in the survey graphs:

### ***Student Supports*** within the context of the survey primarily refers to:

- mental health and wellness
- interventions for at-risk students
- online equity
- differentiated instruction
- tutoring
- support for students with special needs
- technology support for students
- path to graduation support for students

### ***Learning Supports*** within the context of the survey refers to:

- counselling and tutoring support for students
- subject area specialists/quality teaching
- daily physical activity and nutrition
- staff supportive roles: educational assistants, counsellors, wellness support workers, psychologists

### ***Classroom Supports*** within the context of the survey refers to:

- educational assistant support
- technology support for online learning
- planning time
- literacy/numeracy specialists and interventions
- ELL learner support
- professional learning and staff collaboration time

[Student \(9-12\) Survey Results](#)

[Community Survey Results](#)

[Staff Survey Results](#)

