

499 SCHOOL AND FAMILY WELLNESS WORKER

Identifying Information

Position Title:	School and Family Wellness Worker
Classification Title:	Support Staff
Department:	Central Office
Reports to:	School Administrators of BCHS & BES
Position Supervises:	N/A

Position Summary

This position supports students, staff and families within the Banff Community schools.

Qualifications

1. A diploma or degree in social work.
2. Must have current registration with Alberta College of Social Workers.
3. Experience with individual counselling as well as in a group/classroom setting.
4. Crisis response and management skills.
5. Ability to work collaboratively in a team environment.
6. Strong interpersonal and case management skills.
7. Excellent skills in written and oral communication.
8. Strong organizational and administrative skills.
9. Computer literate.
10. Ability to work independently and adapt to changing work demands.
11. Efficient in a busy environment with strong attention to detail and accuracy.

12. Experience working with a diverse community would be an asset.
13. Training in ASIST and VTRA would be considered an asset.

Major Duties and Responsibilities:

1. Collaborates with parents, teaching staff, community agencies, medical community to support students and families.
2. Develop and implement strategies for identification of students with undisclosed social-emotional concerns.
3. Supports students with identified social-emotional concerns.
4. Participates in various committees focused on community and school initiatives.
5. Works collaboratively to bridge initiatives and programming within Canadian Rockies Public Schools.
6. Facilitates crisis intervention at the family and school level.
7. Acts as a contributing member of the student support team in the identification of, programming for and implementation of student support plans.
8. Collaborates with school administration, divisional and school staff to support programming needs of students.
9. Works cooperatively with psychologists, teachers, health therapists, medical agencies and other outside agencies to coordinate the delivery of required assessments and programming to support an inclusive environment for students within the school.
10. Researches and remains current with best practices within the area of counselling, crisis response and social/emotional learning.
11. Other duties as assigned by School Administrators.

References

History

Developed: September 2020