## **422 LEAD TEACHER**

## **Identifying Information**

Position Title: Lead Teacher

Classification Title: ATA professional staff

Department: Schools

Reports to: Deputy Superintendent

Position Supervises: N/A

## **Position Summary**

The Lead Teacher is a unique teaching position within the Division that has been put in place to support the pursuit of instructional excellence by all teaching staff. While their general role is outlined by AP 420, the Lead Teacher's primary focus is to support the professional learning of all teachers with a primary focus on instructional excellence as guided by the Teaching Effectiveness Framework (TEF), Inspiring Hearts and Minds (IHM) and the Shared Vision of Instructional Excellence (SVIE).

## Qualifications

- 1. Bachelor of Education
- 2. Post secondary courses, degree or diploma focused on instructional excellence
- 3. Deep understanding of the integration of technology to support both teacher and student learning
- 4. Ability to work collaboratively as a team and independently
- 5. Excellent written and verbal communication skills
- 6. Deep understanding of the curricular progressions
- 7. Deep understanding of current assessment and reporting practices

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**Duties and Responsibilities** 

1. All aspects of the Role of the teacher as outlined in AP 420 - Role of the Teacher with an

emphasis on supporting the instructional needs and professional learning of all teaching

staff.

2. Working collaboratively with teachers to deepen their understanding of and the

application of the five elements of the TEF.

3. Working collaboratively with teachers to support the development of and integration of

technology applications to deepen student learning.

4. Working collaboratively with teachers to further develop effective assessment and

reporting practices.

5. Support and facilitate when appropriate teacher collaborations across the division.

6. To co-develop and/or co-deliver, in conjunction with the senior leadership team,

professional learning opportunities for teachers.

7. Identifies and shares current and effective instructional resources.

8. Support teacher design and implementation of instruction related to digital citizenship.

9. Other duties as assigned by the Deputy Superintendent and or the Superintendent.

References

**History** 

Developed:

September 2020

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