

## **221 ENGLISH AS A SECOND LANGUAGE**

### **Background**

The Division supports the provision of educational programs for students who have recently arrived in Canada, and Alberta resident students who require special assistance in learning English as a second language in order to follow classroom instruction in English.

Canadian-born EAL students may include First Nations, Métis, Inuit, Francophones, Hutterites, Mennonites and Canadian-born children of immigrants.

Foreign-born EAL students include recently arrived immigrants, refugees and fee-paying and funded international visa students.

### **Procedures**

1. In developing and maintaining best practices for students in EAL programming for students whom English is an additional language, the Division will follow the guidelines suggested by Alberta Education.
2. Individual students will be monitored and assessed on literacy skills on a yearly basis to determine level of support required. Programming will be reviewed in light of current research and promising practices supported by Alberta Education.
3. The Division accepts Alberta Education's funding practices of providing a maximum of five years for each eligible EAL funded students. The five year maximum does not need to run consecutively.
4. Professional Development, if needed, will be provided to teachers to support students learning English as an Additional Language.
5. The Division will invite Alberta Education to monitor and advise on such programs in EAL as it may be offering. The Superintendent or designate will monitor students involved and advise the Board on the progress of the plan and the financial implications.

## References

Section 3, 11, 17, 18, 33, 52, 53, 197, 222 Education Act  
Funding Manual for School Authorities  
Guide to Education ECS to Grade 12

## Resources

Alberta Education:

<https://education.alberta.ca/english-as-a-second-language-10-12/program-supports/everyone/program-supports/>

Supporting English Language Learners:

<https://sites.google.com/erlc.ca/EAL/home?authuser=0>

## History

Developed:	June 2008
Amended:	October 2018
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