210 KINDERGARTEN PROGRAM

Background

The Division believes that Kindergarten should be an integral part of a student's educational experience. The Division is committed to providing high quality Kindergarten programming aimed at achieving these ends for students:

- 1. Promoting the development of active learners.
- 2. Providing shared experiences in their learning.
- 3. Developing attitudes, skills and knowledge as a foundation for future learning.

The Division expects its Kindergarten program to form part of a continuum of educational experiences – Kindergarten to Grade 12 (K-12).

The school administration will set fees for the Kindergarten program annually during the budget process.

Procedures

- Canadian Rockies School Division assumes system administrative responsibility for budgeting, staffing, supervision, provision of facilities, attendance, the school year, and regulations. Where not specified otherwise in these regulations, Kindergarten programs are administered in accordance with existing Canadian Rockies School Division policies and procedures.
- 2. As the Kindergarten Coordinator, the Principal is responsible for the administration of the school's Kindergarten program.
- 3. Opportunities are provided for parents and families to become meaningfully involved in Canadian Rockies School Division Kindergarten programs.
- 4. Kindergarten programs are staffed within the guidelines of the staffing formula established in the Division's annual budget process. The provision of education assistants and additional staffing within these guidelines is at the discretion of the Superintendent in consultation with the Principal.
- 5. Registration dates are set annually and will take place before the end of April each year. Students are eligible to register for Kindergarten if their fifth (5th) birthday is on or before December 31.

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6. Program

The Kindergarten program is offered to all students and is supported through a Kindergarten grant from Alberta Education as well as a subsidy provided by the Board and involves the following instructional and teacher hours:

7. Hours of Instruction:

Half Time programming will have a minimum of 475 hours and Full time programming will have a minimum of 850 hours:

a. Screening, staggering, group entry and Parent/Teacher/Student conferences are part of the total program hours, up to a maximum of 35 hours

8. Program Dimensions

The Kindergarten program offers the following program dimensions in six learning areas:

- a. Language Arts
- b. Mathematics
- c. Community and Environmental Awareness
- d. Personal and Social Responsibility
- e. Physical Skills and Well-being
- f. Creative and Cultural Expression

9. School Council

Parents of Kindergarten children are encouraged to participate in School Council.

References

Section 3,21,32,41,52,53,55,197,222 Education Act
Early Childhood Regulation 87/2019
Funding Manual for School Authorities
Guide to Education ECS to Grade 12
Standards for Special Education
Standards for the Provision of Early Childhood Special Education
Kindergarten Program Statement

History

Developed: August 2003 Amended: May 2015 Amended: January 2020

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